

Recommendation	Lead(s)	Status (December 2018)
<p><u>Recommendation 1</u> The scope of this task group has focused on the implementation of <i>Prevent</i> in Merton's schools. However, our work led us to understand that preventing radicalisation of Merton's young people requires the support of the whole community. We therefore would like to be sure that other organisations that interact with young people such as sports groups, youth groups, training providers and social landlords etc feel comfortable dealing with safeguarding referrals. We recommend that the Children and Young People Overview and Scrutiny Panel pick this up in its next work programme either through an item at a Panel meeting or through a further task and finish group.</p>	<p>Evereth Willis, Equalities & Community Cohesion</p>	<p>Prevent briefings are offered as part of the MSCB training programme.</p> <p>Youth groups have been made aware of the safeguarding referral process.</p>
<p><u>Recommendation 2</u> We recommend the need to proactively work with the Merton community to deliver the <i>Prevent</i> duty. We recommend that the Joint Consultative Committee with Ethnic Minorities engage with local community groups to promote the good work being done in schools to deliver the <i>Prevent</i> duty in Merton and to explore ways in which community groups can support its delivery.</p>	<p>Evereth Willis, Equalities & Community Cohesion</p>	<p>Prevent is on the forward plan to be discussed at the JCC on 27 March 2019.</p>
<p><u>Recommendation 3</u> The idea that schools provide young people with a narrative that change is achieved through struggle and time and is not achieved through violence is powerful. We didn't have the</p>	<p>Keith Shipman, Social Inclusion Manager, Children, Schools and Families Department</p>	<p><u>IN PROGRESS</u></p> <p>The task group's report has been shared with SACRE (Merton's Standing Advisory Committee for Religious Education). This</p>

<p>opportunity to explore how Merton's schools may already be doing this. However, we recommend that it would be good to explore how through the agreed syllabus support can continue to be offered to schools in developing counter narratives.</p>		<p>is the body responsible for deciding how religious education is taught in the borough's schools. It has decided to provide training for teachers on how the RE curriculum can be used to emphasise British Values by focusing on topics such as equality. This training will become available from January 2019.</p>
<p><u>Recommendation 4</u> Based on the four schools we visited we found that despite this being a new duty, imposing an additional workload, Merton's schools, supported by the local authority, are now delivering the <i>Prevent</i> duty which should be celebrated. As a task group we would like to take this opportunity to thank Merton's schools and officers for their work safeguarding the welfare of students including through their implementation of <i>Prevent</i>.</p>	<p>The <i>Prevent</i> Task Group</p>	<p><u>COMPLETE</u></p> <p>This has been achieved through the public publication of the report on the Council's website (here). Thanks was expressed to those schools that participated in the task group's work.</p>
<p><u>Recommendation 5</u> We recommend Merton's schools continue to share their <i>Prevent</i> practice and their growing expertise. This would allow Merton's schools to develop additional opportunities to learn from each other as well as allowing schools to reach out into and build links with other communities which would support their implementation of <i>Prevent</i>. We recommend that the Children, Schools and Families Department explore ways to encourage and support the Merton family of schools to share their <i>Prevent</i> practice to learn from each other.</p>	<p>Elizabeth Fitzpatrick, Head of School Improvement</p>	<p><u>IN PROGRESS</u></p> <p>All schools have used the Merton safeguarding audit and update their Prevent risk assessment. Issues arising from this and best practice is being captured in a report that that will be shared with the MSCB.</p> <p>Meetings of RE subject leaders have provided opportunities for the sharing of best practice.</p>

<p><u>Recommendation 6</u> Specifically, we recommend that the opportunity to utilise The UNICEF <i>Right's Respecting Schools</i> Programme to deliver the <i>Prevent</i> duty continues to be promoted to all Merton's primary schools. Information about how this is already being successfully used by some of Merton's schools should be provided. This would help more of Merton's schools receive their level 2 <i>Rights Respecting Schools Award</i> which requires schools to be outward facing and active in building community links. Thought should be given to identifying other programmes that promote rights and respect that could support the delivery of the <i>Prevent</i> duty in Merton's schools. We noted the work done by Stonewall with schools in promoting diversity and tolerance.</p>	<p>Elizabeth Fitzpatrick, Head of School Improvement</p>	<p><u>IN PROGRESS</u></p> <p>Best practice in schools has been collected by Merton Education Partners during the autumn term. This will be shared throughout the coming year.</p> <p>Dundonald Primary School achieved the Rights Respecting Schools gold award in the autumn term. This represents an example to be shared more widely.</p>
<p><u>Recommendation 7</u> We recommend that the MASH continue to work with schools to understand their respective duties and information sharing requirements around the <i>Prevent</i> duty.</p>	<p>Nicole Miller, Head of Service for MASH and First Response</p>	<p><u>IN PROGRESS</u></p> <p>The MASH Prevent Lead attended the Designated Teacher's Meeting in July 2018 to deliver a presentation on the Prevent process and to raise awareness. Schools are aware that they can contact the MASH Prevent lead for consultation.</p>

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